## UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE Senate Committee on Student Discipline REPORT ON ACADEMIC INTEGRITY VIOLATIONS (FY17)

The Student Code requires that the Senate Committee on Student Discipline act as a clearinghouse of all academic integrity violations found by instructors, departments and colleges. Specifically Section §1-405(d) states:
"The executive director of the Senate Committee on Student Discipline shall compile an annual report to the Senate on the number and severity of such infractions of academic integrity, without identification of the individuals involved. The report shall be available to the public."

This report reflects all violations of the academic integrity policy reported to the Senate Committee on Student Discipline which were fully resolved (appeal process has expired) from July 1 , 2016, through June 30, 2017. Cases which are still on appeal will be reflected in next year's report.

| Academic Integrity Violations | §1-402(a) Cheating | $\underset{\substack{\text { Plagiarism }}}{\text { §1-402(b) }}$ | $\underset{\text { Fabrication }}{\S 1-402(c)}$ | $\begin{aligned} & \text { §1-402(d) } \\ & \text { Facilitating } \end{aligned}$ | §1-402(f) <br> Academic <br> Interference | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Agricultural, Consumer \& Environmental Sciences (ACES) |  |  |  |  |  | 14 |
| Agricultural \& Consumer Economics | 2 | 2 |  |  |  |  |
| Agricultural \& Environmental Commerce \& Education |  | 1 |  |  |  |  |
| Animal Sciences | 2 | 2 |  |  |  |  |
| Human Development \& Family Studies | 1 | 1 |  |  |  |  |
| Natural Resources \& Environmental Sciences |  | 3 |  |  |  |  |
| College of Applied Health Sciences (AHS) |  |  |  |  |  |  |
|  |  |  |  |  |  | 20 |
| Community Health | 4 |  |  |  |  |  |
| Recreation, Sport \& Tourism | 1 | 14 |  | 1 |  |  |
|  |  |  |  |  |  |  |
| College of Business (BUS) |  |  |  |  |  | 35 |
| Accountancy | 14 | 6 |  | 1 |  |  |
| Business Administration |  | 3 |  | 1 |  |  |
| Business Administration (MBA) | 2 |  |  |  |  |  |
| Finance | 8 |  |  |  |  |  |
| Colle |  |  |  |  |  |  |
| College of Education (EDUC) |  |  |  |  |  | 1 |
| Curriculum and Instruction |  |  | 1 |  |  |  |
|  |  |  |  |  |  |  |
| College of Engineering (ENGR) |  |  |  |  |  | 433 |
| Aerospace Engineering | 1 | 4 | 1 |  |  |  |
| Bioengineering | 2 | 6 | 2 |  |  |  |
| Civil Engineering | 7 |  | 1 |  |  |  |
| Computer Engineering |  | 2 |  |  |  |  |
| Computer Science | 9 | 90 |  | 9 |  |  |
| Electrical \& Computer Engineering | 13 | 212 |  | 2 | 1 |  |
| Industrial Engineering | 1 |  |  |  |  |  |
| Materials Science \& Engineering | 3 |  | 2 | 3 |  |  |




In addition, the Senate Committee on Student Discipline pursued additional disciplinary action fifty-eight (58) times in FY17 for students who had committed a second violation of academic integrity. Typically, a second violation of academic integrity results in a formal sanction of Conduct Probation until graduation. The Subcommittee on Undergraduate Student Conduct pursued disciplinary action four (4) times in FY17 for students who had committed a thir violation of academic integrity. Typically, a third violation of academic integrity results in a formal sanction of Dismissal. The Senate Committee on Student Discipline regards academic integrity violations seriously and appreciated the efforts of the faculty in confronting such violations and reporting them to the institution.

| Academic Integrity Penalties Imposed | $\begin{array}{\|c\|} \hline \text { §1-404(a)(1) } \\ \text { Written } \\ \text { Agreement } \end{array}$ | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { §1-404(a)(2)(A) } \\ \text { Written } \\ \text { Warning } \end{array} \\ \hline \end{array}$ | $\begin{gathered} \hline \text { §1-404(a)(2)(B) } \\ \text { Educational } \\ \text { Sanction(s) } \\ \hline \end{gathered}$ | §1-404(a)(2)(C) Reduced Grade on Assignment | $\begin{gathered} \hline \text { §1-404(a)(2)(D) } \\ \text { Failing Grade } \\ \text { for Assignment } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { §1-404(a)(2)(E) } \\ \text { Reduced Grade } \end{gathered}$ for Course | $\begin{gathered} \hline \text { Failing Grade } \\ \text { for Course } \\ \hline \end{gathered}$ | Recommendation of Dismissal | No <br> Penalty Issued | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Agricultural, Consumer \& Environmental Sciences (ACES) |  |  |  |  |  |  |  |  |  | 16 |
| Agricultural \& Consumer Economics | 2 |  |  |  | 2 | 1 |  |  |  |  |
| Agricultural \& Environmental Commerce \& Education | 1 |  |  |  |  |  |  |  |  |  |
| Animal Sciences |  |  |  |  | 2 |  | 2 |  |  |  |
| Human Development \& Family Studies |  |  |  |  | 2 | 1 |  |  |  |  |
| Natural Resources \& Environmental Sciences |  |  |  |  | 2 |  | 1 |  |  |  |
| College of Applied Health Sciences (AHS) |  |  |  |  |  |  |  |  |  | 22 |
| Community Health |  |  |  |  | 4 |  |  |  |  |  |
| Recreation, Sport \& Tourism | 1 | 1 |  | 5 | 8 | 3 |  |  |  |  |
| College of Business (BUS) |  |  |  |  |  |  |  |  |  | 43 |
| Accountancy | 1 |  |  |  | 20 | 6 |  |  |  |  |
| Business Administration |  |  |  | 2 | 2 | 2 |  |  |  |  |
| Business Administration (MBA) |  |  |  |  | 2 |  |  |  |  |  |
| Finance | 3 |  |  | 1 | 4 |  |  |  |  |  |
| Division of General Studies (DGS) |  |  |  |  |  |  |  |  |  | 1 |
| Global Studies |  |  |  |  |  |  | 1 |  |  |  |
| College of Education (EDUC) |  |  |  |  |  |  |  |  |  | 2 |
| Curriculum and Instruction |  |  |  |  | 1 | 1 |  |  |  |  |
| College of Engineering (ENGR) |  |  |  |  |  |  |  |  |  | 489 |
| Aerospace Engineering |  |  |  |  | 6 |  |  |  |  |  |
| Bioengineering |  |  |  | 1 | 9 |  |  |  |  |  |
| Civil Engineering | 1 |  |  | 2 | 5 |  |  |  |  |  |
| Computer Engineering |  |  |  |  | 2 | 1 |  |  |  |  |
| Computer Science | 4 |  |  | 8 | 55 | 62 | 3 |  |  |  |
| Electrical \& Computer Engineering | 1 | 3 |  | 7 | 214 | 20 | 1 |  |  |  |
| Industrial Engineering |  |  |  | 1 |  |  |  |  |  |  |
| Materials Science \& Engineering | 2 | 3 |  | 2 | 1 |  |  |  |  |  |
| Mechanical Engineering | 2 |  |  | 8 | 4 | 1 | 12 |  |  |  |
| Nuclear, Plasma \& Radiologic Engr. |  |  |  |  |  |  |  |  |  |  |
| Physics |  | 2 |  | 5 | 7 | 2 | 1 |  |  |  |
| Theoretical \& Applied Mechanics |  | 1 |  | 5 | 14 | 11 |  |  |  |  |
| College of Fine \& Applied Arts (FAA) |  |  |  |  |  |  |  |  |  | 24 |
| Art History |  |  |  | 1 |  |  |  |  |  |  |
| Landscape Architecture |  |  |  |  | 2 | 2 |  |  |  |  |





| College of Education (EDUC) ${ }_{\text {(continued) }}$ |  |  |
| :---: | :---: | :---: |
| Special Education | 2 |  |
|  |  | 1.15\% |
| College of Engineering (ENGR) |  | 367 |
| Aerospace Engineering | 23 |  |
| Agricultural \& Biological Engineering | 1 |  |
| Bioengineering | 14 |  |
| Bioinstrumentation | 1 |  |
| Civil Engineering | 11 |  |
| Computer Engineering | 118 |  |
| Computer Science | 41 |  |
| Electrical \& Computer Engineering | 9 |  |
| Electrical Engineering | 78 |  |
| Engineering Mechanics | 2 |  |
| Engineering Physics | 3 |  |
| Engineering Undeclared | 1 |  |
| Environmental Engineering in Civil Engineering | 5 |  |
| General Engineering | 2 |  |
| Industrial Engineering | 13 |  |
| Materials Science \& Engineering | 6 |  |
| Mechanical Engineering | 26 |  |
| Nondegree | 4 |  |
| Nuclear, Plasma, Radioligic Engineering | 2 |  |
| Systems Engineering and Design | 7 |  |
|  |  | 52.73\% |
| College of Fine \& Applied Arts (FAA) |  | 12 |
| Architectural Studies | 2 |  |
| Graphic Design | 3 |  |
| Industrial Design | 1 |  |
| Jazz Performance | 1 |  |
| Landscape Architecture | 2 |  |
| Nondegree | 1 |  |
| Theatre | 1 |  |
| Urban Studies \& Planning | 1 |  |
|  |  | 1.72\% |
| College of Liberal Arts \& Sciences (LAS) |  | 185 |
| Actuarial Science | 1 |  |
| Atmospheric Sciences | 1 |  |
| Chemical Engineering | 7 |  |
| Chemistry | 3 |  |


| College of Liberal Arts \& Sciences (LAS) (continued) |  |
| :---: | :---: |
| Communication | 11 |
| Computer Science \& Anthropology | 1 |
| Computer Science \& Astronomy | 2 |
| Computer Science \& Chemistry | 3 |
| Computer Science \& Linguistics | 8 |
| Creative Writing | 1 |
| Economics | 19 |
| English | 4 |
| General Curriculum | 5 |
| Geology | 1 |
| Global Studies | 3 |
| History | 2 |
| Integrative Biology | 7 |
| Mathematics \& Computer Science | 21 |
| Mathematics | 9 |
| Molecular and Cellular Biology | 7 |
| Philosophy | 1 |
| Physics | 7 |
| Political Science | 10 |
| Psychology | 11 |
| Sociology | 6 |
| Statistics | 21 |
| Statistics \& Computer Science | 13 |
|  | 26.58\% |
| College of Media (MEDIA) | 17 |
| Advertising | 3 |
| Agricultural Communications | 1 |
| Broadcast Journalism | 7 |
| Journalism | 5 |
| Media \& Cinema Studies | 1 |
|  | 2.44\% |
| School of Information Sciences (INFORMATION SCIENCES) | 1 |
| Bioinformatics | 1 |
|  | 0.14\% |
| School of Social Work (SOCIAL WORK) | 2 |
| Social Work | 2 |
|  | 0.29\% |

