## UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

## Senate Committee on Student Discipline REPORT ON ACADEMIC INTEGRITY VIOLATIONS (FY16)

The Student Code requires that the Senate Committee on Student Discipline act as a clearinghouse of all academic integrity violations found by instructors, departments, and colleges. Specifically Section 1-405(d) states:
"The executive director of the Senate Committee on Student Discipline shall compile an annual report to the Senate on the number and severity of such infractions of academic integrity, without identification of the individuals involved. The report shall be available to the public."

This report reflects all violations of the academic integrity policy reported to the Senate Committee on Student Discipline which were fully resolved (appeal process has expired) from July 1, 2015, through June 30, 2016. Cases which are still on appeal will be reflected in next year's report.

| Academic Integrity Violations | $\begin{aligned} & \text { 402a: } \\ & \text { cheating } \end{aligned}$ | $\begin{gathered} \hline \text { 402b: } \\ \text { plagiarism } \end{gathered}$ | $\overline{402 c:}$ <br> fabrication | $\begin{gathered} \text { 402d: } \\ \text { facilitating } \end{gathered}$ | 402e: <br> bribes, favors \& threats | 52 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Agricultural, Consumer \& Environmental Sciences (ACES) |  |  |  |  |  |  |
| Agricultural \& Consumer Economics | 1 | 4 | 1 | 1 |  |  |
| Agricultural \& Environmental Commerce \& Education | 1 | 4 | 1 |  |  |  |
| Agricultural Education |  | 3 |  |  |  |  |
| Animal Sciences |  | 14 |  |  |  |  |
| Food Science \& Human Nutrition | 1 | 1 |  |  |  |  |
| Human Development \& Family Studies |  | 2 | 1 |  |  |  |
| Natural Resources \& Environmental Sciences |  | 15 |  |  |  |  |
| Technical Systems Management | 1 | 1 |  |  |  |  |
| College of Applied Health Sciences (AHS) |  |  |  |  |  | 16 |
| Recreation, Sport \& Tourism |  | 11 |  |  |  |  |
| Speech \& Hearing Science |  | 2 | 3 |  |  |  |
| College of Business (BUS) |  |  |  |  |  | 44 |
| Accountancy | 19 | 13 |  |  |  |  |
| Advertising | 1 |  |  |  |  |  |
| Finance | 10 | 1 |  |  |  |  |
| College of Education (EDUC) |  |  |  |  |  | 20 |
| Educational Psychology | 20 |  |  |  |  |  |
| College of Engineering (ENGR) |  |  |  |  |  | 338 |
| Bioengineering | 2 | 1 | 1 |  |  |  |
| Civil Engineering |  | 9 |  |  |  |  |
| Computer Engineering | 1 |  |  |  |  |  |
| Computer Science | 16 | 129 |  | 15 |  |  |
| Electrical \& Computer Engineering | 11 | 62 | 3 | 4 |  |  |
| General Engineering | 9 |  |  |  |  |  |
| Industrial Engineering | 3 |  |  | 1 |  |  |
| Materials Science \& Engineering | 4 | 3 | 2 | 1 |  |  |
| Mechanical Engineering | 4 | 2 |  | 4 |  |  |
| Nuclear, Plasma \& Radiologic Engineering | 2 | 1 | 1 |  |  |  |
| Physics | 13 | 3 | 6 | 1 |  |  |
| Theoretical \& Applied Mechanics | 13 | 7 |  | 2 | 2 |  |
| College of Fine \& Applied Arts (FAA) |  |  |  |  |  |  |
| Art \& Design | 1 |  |  |  |  |  |
| Music |  | 2 |  | 1 |  |  |


| African American Studies |  | 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology |  | 1 |  |  |  |
| Astronomy | 2 | 4 | 1 | 2 |  |
| Chemical Engineering |  | 6 |  | 1 |  |
| Chemistry | 7 | 8 | 4 | 1 |  |
| Communication | 1 | 16 |  | 1 |  |
| Earth Society \& Environment |  | 1 |  |  |  |
| English |  | 1 |  |  |  |
| Gender and Women's Studies |  | 1 |  |  |  |
| Geology |  | 3 |  |  |  |
| Global Studies |  | 2 |  |  |  |
| History |  | 2 |  |  |  |
| Integrative Biology | 8 | 31 |  | 3 |  |
| Mathematics | 9 | 5 |  | 2 |  |
| Philosophy | 1 | 14 |  |  |  |
| Political Science |  | 2 |  |  |  |
| Psychology | 2 |  |  |  |  |
| Religious Studies |  | 1 |  |  |  |
| Rhetoric |  | 10 |  |  |  |
| Sociology | 1 | 3 |  |  |  |
| Statistics | 15 | 4 | 3 | 3 |  |


| College of Law (LAW) | 1 | 1 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Law |  | 1 |  |  |  |
| College of Media (MEDIA) | 6 | 1 |  |  |  |
| Advertising | 1 | 2 |  |  |  |
| Journalism |  | 2 |  |  |  |


| Division of General Studies (DGS) |  |  |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Curriculum |  | 1 |  |  |  |  |
| School of Social Work (SOCIAL) |  |  |  |  |  | 1 |
| Social Work | 1 |  |  |  |  |  |
| Summary of Violations | 187 | 411 | 27 | 45 | 2 | Total Violations |
|  |  |  |  |  |  | 672 |

In addition, the Senate Committee on Student Discipline pursued additional disciplinary action sixty-three (63) times in FY16 for students who had committed a second violation of academic integrity. Typically, a second violation of academic integrity results in a formal sanction of Conduct Probation until graduation. The Subcommittee on Undergraduate Student Conduct pursued disciplinary action three (3) times in FY16 for students who had committed a third violation of academic integrity. Typically, a third violation of academic integrity results in a formal sanction of Dismissal. The Senate Committee on Student Discipline regards academic integrity violations seriously and appreciated the efforts of the faculty in confronting such violations and reporting them to the institution.


College of Liberal Arts \& Sciences (LAS) (continued)

| English |  |  |  | 1 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender and Women's Studies |  |  |  | 1 |  |  |
| Geology |  |  |  | 3 |  |  |
| Global Studies |  |  |  | 2 |  |  |
| History |  |  |  | 2 |  |  |
| Integrative Biology | 2 |  | 17 | 21 | 2 |  |
| Mathematics |  |  | 6 | 4 | 5 | 1 |
| Philosophy | 1 |  | 3 | 10 |  | 1 |
| Political Science | 1 |  |  | 1 |  |  |
| Psychology |  | 1 |  | 1 |  |  |
| Religious Studies |  |  |  |  | 1 |  |
| Rhetoric | 1 |  | 1 | 7 |  | 1 |
| Sociology |  |  | 1 | 3 |  |  |
| Statistics | 2 |  | 8 | 12 | 2 | 1 |

College of Law (LAW)

| Law |  |  | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
| College of Media (MEDIA) |  |  |  |  |
| Advertising | 3 | 1 | 3 |  |
| Journalism |  |  | 3 | 2 |

School of Social Work (SOCIAL)

| Social Work |  |  |  | 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summary of Conditions | 44 | 15 | 105 | 355 | 129 | 24 | Total Penalties |
|  |  |  |  |  |  |  |  |


|  | STUDENT DEMOGRAPHIC DATA <br> * Student demographic information NOT included if the student is not currently enrolled * |  |  |
| :---: | :---: | :---: | :---: |
|  | AGE |  |  |
| 16-18 years | 19-20 years | 21+ years |  |
| 24 | 299 | 349 |  |
| 3.57\% | 44.49\% | 51.93\% |  |
|  |  |  | 672 |
|  | CLASSIFICATION |  |  |
| Freshman | Sophmore | Junior |  |
| 80 | 117 | 180 |  |
| 11.90\% | 17.41\% | 26.79\% |  |
| Senior |  | Graduate |  |
| 259 |  | 36 |  |
| 38.54\% |  | 5.36\% |  |

## GRADE POINT AVERAGE

| $\mathbf{0 - 1 . 0 9}$ | $\mathbf{1 . 1 0}-\mathbf{2 . 0 9}$ | $\mathbf{2 . 1 0 - \mathbf { 2 . 5 9 }}$ |
| :---: | :---: | :---: |
| 3 | 32 | $\mathbf{7 8}$ |
| $0.45 \%$ | $4.76 \%$ | $11.61 \%$ |
| $\mathbf{2 . 6 0 - \mathbf { 3 . 0 9 }}$ | $\mathbf{3 . 1 0}-\mathbf{3 . 5 9}$ | $\mathbf{3 . 6 0 - 4 . 0 0}$ |
| $\mathbf{1 9 3}$ | 230 | $\mathbf{1 3 6}$ |
| $28.72 \%$ | $34.23 \%$ | $20.24 \%$ |

ACADEMIC HOURS EARNED

| $\mathbf{0 - 2 5}$ | $\mathbf{2 6} \mathbf{- \mathbf { 5 0 }}$ | $\mathbf{5 1} \mathbf{- \mathbf { 7 5 }}$ |
| :---: | :---: | :---: |
| 31 | $\mathbf{1 1 6}$ | $\mathbf{1 3 4}$ |
| $4.61 \%$ | $0.00 \%$ | $0.00 \%$ |
| $\mathbf{7 6 - 1 0 0}$ | $\mathbf{1 0 1 - \mathbf { 1 2 5 }}$ | $\mathbf{1 2 6}+$ |
| $\mathbf{1 4 8}$ | 144 | 99 |
| $22.02 \%$ | $21.43 \%$ | $14.73 \%$ |


|  | GENDER |
| :---: | :---: |
| Male | Female |
| 445 | 227 |
| $66.22 \%$ | $33.78 \%$ |


|  | ETHNICITY |  |
| :---: | :---: | :---: |
| American Indian <br> or Alaskan Native | Asian or Pacific Islander | Black Non-Hispanic |
| 1 |  | 31 |
| $0.15 \%$ | 122 | $4.61 \%$ |
| Hispanic | $18.15 \%$ | Not Indicated |
| 35 | 306 | 13 |
| $5.21 \%$ | $45.54 \%$ | $1.93 \%$ |
|  |  | White Non-Hispanic |
|  | 35 | 129 |
|  |  | $19.20 \%$ |


| STUDENT DATA |  |
| :---: | :---: |
| MAJOR |  |
| ACES | 33 |
|  | 4.91\% |
| Agricultural \& Consumer Economics | 14 |
| Animal Sciences | 3 |
| Crop Sciences | 2 |
| Food Science \& Human Nutrition | 5 |
| Human Development \& Family Studies | 5 |
| Natural Resources \& Environmental Science | 2 |
| Technical Systems Management | 2 |
|  |  |
| AHS | 21 |
|  | 3.13\% |
| Community Health | 7 |
| Interdisciplinary Health Sciences | 3 |
| Kinesiology | 4 |
| Nondegree | 1 |
| Recreation, Sport \& Tourism | 4 |
| Speech \& Hearing Sciences | 2 |
|  |  |
| BUSINESS | 79 |
|  | 11.76\% |
| Accountancy | 38 |
| Curriculum Unassigned | 11 |
| Finance | 15 |
| Marketing | 3 |
| Supply Chain Management | 4 |
| Technolgy Management | 8 |
|  |  |
| DGS | 42 |
|  | 6.25\% |
| Undeclared | 42 |
|  |  |
| EDUCATION | 1 |
|  | 0.15\% |
| Elementary Education | 1 |
|  |  |
| ENGINEERING | 267 |
| 39.73\% |  |
| Aerospace Engineering | 2 |
| Agricultural \& Biological Engineering | 1 |
| Bioengineering | 5 |
| Civil Engineering | 16 |
| Computer Engineering | 49 |
| Computer Science | 64 |
| Electrical \& Computer Engineering | 3 |
| Electrical Engineering | 49 |
| Engineering Mechanics | 14 |
| Engineering Physics | 3 |
| Financial Engineering | 1 |


| ENGINEERING ${ }_{\text {(conimuta) }}$ |  |
| :---: | :---: |
| General Engineering | 3 |
| Industrial Engineering | 17 |
| Materials Science \& Engineering | 14 |
| Mechanical Engineering | 16 |
| Nondegree | 3 |
| Nuclear, Plasma, Radioligic Engineering | 6 |
| Systems \& Entrepreneurial Engineering | 1 |
|  |  |
| FAA | 9 |
|  | 1.34\% |
| Architectural Studies | 3 |
| Architecture | 1 |
| Art Foundation | 1 |
| Industrial Design | 2 |
| Music Education | 1 |
| Musicology | 1 |
|  |  |
| LAS | 200 |
|  | 29.76\% |
| Actuarial Science | 6 |
| Anthropology | 2 |
| Applied Mathematics | 2 |
| Astronomy | 1 |
| Biochemistry | 2 |
| Biology | 4 |
| Chemical Engineering | 11 |
| Chemistry | 20 |
| Communication | 11 |
| Computer Science \& Anthropology | 2 |
| Computer Science \& Astronomy | 1 |
| Computer Science \& Chemistry | 4 |
| Computer Science \& Linguistics | 2 |
| Earth, Society \& Environmental Sustainability | 1 |
| Ecology, Evolution, Conservation \& Biology | 1 |
| Economics | 19 |
| English | 1 |
| General Curriculum | 4 |
| Geology | 1 |
| Global Studies | 2 |
| Integrative Biology | 4 |
| Interdisciplinary | 1 |
| LAS - Undeclared | 2 |
| Mathematics \& Computer Science | 22 |
| Mathematics | 21 |
| Molecular and Cellular Biology | 1 |
| Nondegree | 1 |
| Physics | 10 |
| Political Science | 2 |
| Psychology | 11 |
| Sociology | 7 |
| Statistics | 12 |


| MEDIA | $\mathbf{1 7}$ |
| :--- | :---: |
|  | $2.53 \%$ |
| Advertising | 7 |
| Agricultural Communications | 1 |
| Broadcast Journalism | 5 |
| Journalism | 1 |
| Media \& Cinema Studies | 1 |
| News-Editorial | 1 |


| PROVOST \& VC ACADEMIC AFFAIRS | $\mathbf{1}$ |
| :--- | :---: |
|  | $0.15 \%$ |
| Nondegree | 1 |
| SOCIAL WORK |  |
|  | $\mathbf{2}$ |
| Social Work | $0.30 \%$ |

