## UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

## Senate Committee on Student Discipline REPORT ON ACADEMIC INTEGRITY VIOLATIONS (FY15)

The Student Code requires that the Senate Committee on Student Discipline act as a clearinghouse of all academic integrity violations found by instructors, departments, and colleges. Specifically Section 1-405(d) states:
"The executive director of the Senate Committee on Student Discipline shall compile an annual report to the Senate on the number and severity of such infractions of academic integrity, without identification of the individuals involved. The report shall be available to the
This report reflects all violations of the academic integrity policy reported to the Senate Committee on Student Discipline which were fully resolved (appeal process has expired) from July 1, 2014, through June 30, 2015. Cases which are still on appeal will be reflected in next year’s report.

| Academic Integrity Violations | 402a: <br> cheating | $\begin{gathered} \text { 402b: } \\ \text { plagiarism } \end{gathered}$ | $\begin{gathered} \text { 402c: } \\ \text { fabrication } \end{gathered}$ | 402d: facilitating | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Agricultural, Consumer \& Environmental Sciences (ACES) |  |  |  |  | 27 |
| Agricultural \& Consumer Economics |  | 3 | 1 |  |  |
| Animal Sciences | 1 | 1 |  |  |  |
| Food Science \& Human Nutrition |  | 3 |  | 1 |  |
| Human Development \& Family Studies |  | 1 | 1 |  |  |
| Natural Resources \& Environmental Sciences |  | 11 |  |  |  |
| Plant Pathology | 1 |  |  |  |  |
| Technical Systems Management | 1 | 1 | 1 |  |  |
| College of Applied Health Sciences (AHS) |  |  |  |  | 12 |
| Interdisciplinary |  |  | 1 |  |  |
| Recreation, Sport \& Tourism | 4 | 2 | 1 | 2 |  |
| Speech \& Hearing Science | 1 |  |  | 1 |  |
| College of Business (BUS) |  |  |  |  | 23 |
| Accountancy | 1 | 4 |  | 1 |  |
| Business Administration | 2 | 1 |  | 2 |  |
| Business Administration (MBA) |  | 9 |  |  |  |
| Finance | 1 | 2 |  |  |  |
| Division of General Studies (DGS) |  |  |  |  | 1 |
| General Curriculum |  | 1 |  |  |  |
| College of Engineering (ENGR) |  |  |  |  | 310 |
| Aerospace Engineering | 1 |  |  |  |  |
| Chemical Engineering |  | 1 |  |  |  |
| Civil Engineering | 2 | 6 |  |  |  |
| Computer Science | 31 | 129 |  | 24 |  |
| Electrical \& Computer Engineering | 25 | 33 | 8 | 3 |  |
| Engineering Mechanics | 7 | 1 |  |  |  |
| General Engineering | 2 | 1 |  | 1 |  |
| Industrial Engineering | 5 |  | 2 | 1 |  |
| Materials Science \& Engineering |  | 5 | 6 | 2 |  |
| Mechanical Engineering |  | 4 |  |  |  |
| Nuclear, Plasma \& Radiologic Engineering |  | 2 | 3 |  |  |
| Theoretical \& Applied Mechanics |  | 5 |  |  |  |



In addition, the Senate Committee on Student Discipline pursued additional disciplinary action 43 times in FY15 for students who had committed a second violation of academic integrity. Typically, a second violation of academic integrity results in a formal sanction of Conduct Probation until graduation. The Subcommittee on Undergraduate Student Conduct pursued disciplinary action 2 times in FY15 for students who had committed a third violation of academic integrity. Typically, a third violation of academic integrity results in a formal sanction of Dismissal. The Senate Committee on Student Discipline regards academic integrity violations seriously and appreciated the efforts of the faculty in confronting such violations and reporting them to the institution.

| Academic Integrity <br> Penalties Imposed | 404.a. 1 written agreement | 404.a.2.A written warning / educational sanctions | 404.a.2.C reduced grade (assignment) | 404.a.2.D <br> failing grade (assignment) | 404.a.2.E reduced grade (course) | 404.a.2.F denial of credit (proficiency exam) | $\begin{gathered} \hline \text { 404.a. } 3 \\ \text { failing } \\ \text { grade } \\ \text { (course) } \end{gathered}$ | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Agricultural, Consumer \& Environmental Sciences (ACES) |  |  |  |  |  |  |  | 44 |
| Agricultural \& Consumer Economics |  | 1 |  | 4 | 1 |  |  |  |
| Animal Sciences |  | 1 |  |  | 1 |  |  |  |
| Food Science \& Human Nutrition |  |  | 4 |  | 1 |  |  |  |
| Human Development \& Family Studies | 1 | 1 |  |  | 2 |  |  |  |
| Natural Resources \& Environmental Sciences |  |  | 2 | 9 | 11 |  |  |  |
| Plant Pathology |  |  |  | 1 |  |  |  |  |
| Technical Systems Management |  |  | 1 | 2 | 1 |  |  |  |
| College of Applied Health Sciences (AHS) |  |  |  |  |  |  |  | 13 |
| Community Health |  |  |  |  |  |  |  |  |
| Interdisciplinary |  |  |  |  |  |  | 1 |  |
| Recreation, Sport \& Tourism |  |  |  | 8 |  |  | 1 |  |
| Speech \& Hearing Science |  |  | 1 | 1 | 1 |  |  |  |
| College of Business (BUS) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 27 |
| Accountancy |  |  | 1 | 2 | 2 |  | 1 |  |
| Business Administration |  |  |  | 5 |  |  |  |  |
| Business Administration (MBA) | 1 |  |  | 8 | 3 |  |  |  |
| Finance | 2 |  |  | 1 | 1 |  |  |  |
| Division of General Studies (DGS) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 2 |
| General Curriculum |  |  |  | 1 |  |  |  |  |
| Global Studies |  |  |  | 1 |  |  |  |  |
| College of Engineering (ENGR) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 383 |
| Aerospace Engineering |  | 1 |  |  |  |  |  |  |
| Chemical Engineering |  |  |  | 1 |  |  |  |  |
| Civil Engineering | 3 |  | 1 | 4 |  |  |  |  |
| Computer Science |  | 3 | 12 | 135 | 54 |  | 6 |  |
| Electrical \& Computer Engineering | 2 | 8 | 7 | 51 | 11 |  | 1 |  |
| Engineering Mechanics |  |  | 4 | 4 |  |  |  |  |
| General Engineering |  |  | 2 | 2 |  |  |  |  |
| Industrial Engineering |  |  | 6 | 2 |  |  |  |  |
| Materials Science \& Engineering |  | 2 | 7 | 5 |  |  |  |  |
| Mechanical Engineering | 2 |  |  |  |  |  | 2 |  |
| Nuclear, Plasma \& Radiologic Engr. | 4 |  |  | 1 |  |  | 1 |  |
| Physics |  | 2 | 6 | 14 | 11 |  | 1 |  |
| Theoretical \& Applied Mechanics |  |  |  |  | 4 |  | 1 |  |
| College of Fine \& Applied Arts (FAA) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 26 |
| Architectural Studies | 1 |  | 1 | 1 |  |  |  |  |
| Architecture | 2 |  | 2 | 2 | 1 |  | 2 |  |
| Art \& Design |  |  |  | 1 |  |  | 1 |  |
| Art History |  |  |  | 1 |  |  |  |  |
| Landscape Architecture |  | 3 | 2 |  |  |  |  |  |
| Music |  |  | 1 | 2 |  |  |  |  |
| Urban Planning |  |  | 1 | 1 |  |  | 1 |  |


| Astronomy |  | 2 | 2 | 5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business \& Technical Writing |  |  | 4 |  |  |  |
| Chemical Engineering |  |  |  | 2 | 1 |  |
| Chemistry |  |  | 13 | 28 | 14 | 4 |
| Classics |  |  |  |  |  |  |
| Communication |  |  | 1 | 19 |  |  |
| East Asian Languages \& Cultures |  |  |  | 1 | 1 |  |
| English | 1 |  | 2 | 3 |  | 2 |
| French |  |  | 1 | 1 |  |  |
| History | 1 |  | 1 | 2 |  | 2 |
| Integrative Biology |  |  |  | 5 |  |  |
| LAS - Undeclared |  |  |  | 1 |  |  |
| Mathematics |  | 1 | 10 | 7 | 5 | 3 |
| Molecular \& Cellular Biology |  |  | 3 | 1 |  | 1 |
| Neuroscience |  |  |  |  |  | 1 |
| Philosophy |  |  |  | 7 | 1 |  |
| Psychology |  |  | 1 | 3 |  |  |
| Rhetoric |  |  | 1 | 7 |  |  |
| Sociology |  | 1 |  | 2 |  |  |
| Statistics |  | 1 | 2 | 16 |  | 1 |

School of Labor \& Employment Relations (LER)
Labor \& Employment Relations
College of Media (MEDIA)
Media \& Cinema Studies


| STUDENT DATA <br> (at time violation was reported) |  |
| :---: | :---: |
| MAJOR |  |
| ACES | 37 |
|  | 6.16\% |
| Agricultural \& Consumer Economics | 9 |
| Agricultural Leadership \& Science Education | 1 |
| Agricultural \& Biological Engineering | 4 |
| Animal Sciences | 7 |
| Crop Sciences | 1 |
| Food Science \& Human Nutrition | 3 |
| Human Development \& Family Studies | 2 |
| Natural Resources \& Environmental Science | 3 |
| Technical Systems Management | 7 |
|  |  |
| AHS | 11 |
|  | 1.83\% |
| Community Health | 2 |
| Interdisciplinary | 1 |
| Kinesiology | 3 |
| Recreation, Sport \& Tourism | 4 |
| Speech \& Hearing Science | 1 |
|  |  |
| BUSINESS | 44 |
|  | 7.32\% |
| Accountancy | 14 |
| Business Administration (MBA) | 9 |
| Curriculum Unassigned | 18 |
| Finance | 2 |
| Management | 1 |
|  |  |
| DGS | 51 |
|  | 8.49\% |
| Undeclared | 51 |
|  |  |
| EDUCATION | 4 |
|  | 0.67\% |
| Elementary Education | 1 |
| Pre-Early Childhood / Elementary Education / Special Education | 3 |
|  |  |
| ENGINEERING | 234 |
|  | 38.94\% |
| Aerospace Engineering | 5 |
| Agricultural \& Biological Engineering | 3 |
| Civil Engineering | 18 |
| Computer Engineering | 52 |
| Computer Science | 63 |
| Electrical \& Computer Engineering | 4 |
| Electrical Engineering | 42 |
| Engineering Physics | 2 |


| ENGINEERING ${ }_{\text {(continued) }}$ |  |
| :---: | :---: |
| Financial Engineering | 2 |
| General Engineering | 7 |
| Industrial Engineering | 4 |
| Materials Science \& Engineering | 11 |
| Mechanical Engineering | 12 |
| Nondegree | 4 |
| Nuclear, Plasma \& Radiologic Engineering | 4 |
| Systems \& Entrepreneurial Engineering | 1 |
|  |  |
| FAA | 23 |
|  | 3.83\% |
| Architectural Studies | 6 |
| Architecture | 1 |
| Crafts | 1 |
| Dance | 2 |
| Industrial Design | 3 |
| Jazz Performance | 1 |
| Landscape Architecture | 5 |
| Music | 1 |
| Painting | 1 |
| Photography | 1 |
| Urban Planning | 1 |
|  |  |
| LAS | 184 |
|  | 30.62\% |
| Actuarial Science | 15 |
| Anthropology | 1 |
| Applied Mathematics | 1 |
| Astronomy | 2 |
| Biochemistry | 3 |
| Biology | 5 |
| Chemical Engineering | 13 |
| Chemistry | 7 |
| Communication | 5 |
| Computer Science \& Chemistry | 2 |
| Earth, Society \& Environmental Sustainability | 1 |
| Economics | 24 |
| French | 1 |
| General Curriculum | 4 |
| Geography \& Geographic Information Sciences | 1 |
| Global Studies | 2 |
| History | 2 |
| History of Art | 1 |
| Integrative Biology | 8 |
| Mathematics \& Computer Science | 21 |
| Mathematics | 18 |
| Molecular \& Cellular Biology | 4 |
| Nondegree | 3 |
| Physics | 6 |
| Political Science | 4 |
| Psychology | 14 |


| LAS ${ }_{\text {(continued) }}$ |  |
| :---: | :---: |
| Statistics | 9 |
| Statistics \& Computer Science | 5 |
| Undeclared | 2 |
|  |  |
| MEDIA | 12 |
|  | 2.00\% |
| Advertising | 5 |
| Broadcast Journalism | 5 |
| Media \& Cinema Studies | 1 |
| News-Editorial | 1 |
|  |  |
| PROVOST \& VC ACADEMIC AFFAIRS | 1 |
|  | 0.17\% |
| Nondegree | 1 |
|  |  |
| Student demographic information = 601 cases of academic integrity violation(s) reporied during July 1,2014 - June 30, 2014 (FY15) | 601 |

